

# Consolidated Institutional Gender Action Plans for the Public Services Commission and Selected Entities May 2023



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### Acronyms

| CEDAW    | Convention on the Elimination of all Forms of Discrimination against Women |
|----------|--|
| DVLA     | Driver and Vehicle Licensing Authority                                     |
| GAP      | Gender Action Plan   |
| GDO      | Gender desk Officer  |
| GHS      | Ghana Health Service   |
| GIS      | Ghana Immigration Service  |
| GMU      | Gender Mainstreaming Unit  |
| HRMPF    | Human Resource Management Policy Framework and Manual                      |
| ILO      | International Labour Organisation  |
| IPSE     | Immigration Professional Standards and Ethics Section                      |
| IVA      | Independent Verification Agency  |
| LC       | Lands Commission   |
| MDA      | Ministries, Departments and Agencies                                       |
| MoGCSP   | Ministry of Gender, Children and Social Protection                         |
| MMDA     | Metropolitan, Municipal and District Assemblies                            |
| NGP      | National Gender Policy   |
| OSPA-OoP | Office of the Senior Advisor under the Office of the President             |
| PPMED    | Policy, Planning, Monitoring and Evaluation Division                       |
| PSC      | Public Services Commission   |
| PwC      | PricewaterhouseCoopers Ghana Ltd   |
| PWDs     | People with Disabilities   |
| RIGGA    | Rapid Institutional Gender Gap Assessment                                  |
| SDG      | Sustainable Development Goals  |
| SE       | Selected Entity  |
|          |  |





The GAPs and scorecard have been developed through an extensive and inclusive process which involved leadership and personnel of PSC and SEs, as well as the Ministry of Gender Children and Social Protection (MoGCSP) and stakeholders. Key documents that underpin the GAPs are the international, national and institutional gender equality instruments including the Convention on the Elimination of all Forms of Discrimination against Women (CEDAW), the Sustainable Development Goals (SDGs), the ILO Conventions, the Constitution, National Gender Policy and gender policies of the entities.

To support PSC and SEs to implement the actions, the capacity of personnel will be built in the core areas of the GAPs. Also, appropriate communication materials will be developed for the sensitisation of personnel, partners and stakeholders of the entities. As implementation of the actions in the GAPs require systems and mechanisms to be either established or where they exist to be improved, some hand-holding of designated personnel, e.g., Gender desks, will be required from the MoGCSP and PwC.

#### **Commitment by Management**

The GAPs are a manifestation of the commitment of the leadership of PSC and SEs to a workplace devoid of gender discrimination. Management commits to strengthening policies and systems as critical steps towards a gender-equal workplace. Thus, gender mainstreaming will remain a core strategy for the achievement of gender equality by PSC and SEs in line with their respective institutional gender policies. There will be an investment in creating knowledge and building gender capacity across all levels and positions of personnel of the entities.

Management further commits to making the required resources available and receiving reports on the implementation of actions in the GAPs. To sustain gender mainstreaming in the institutions, periodic review of strategic documents and actions will remain a feature that management will hold personnel accountable for.





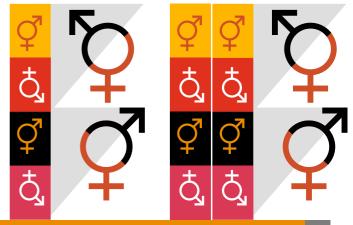
## Approach for the implementation of the GAPs

As the supervising entity, PSC should deepen its oversight responsibilities in ensuring that the entities under it are compliant with the institutional gender action plans in the course of and beyond this assignment.

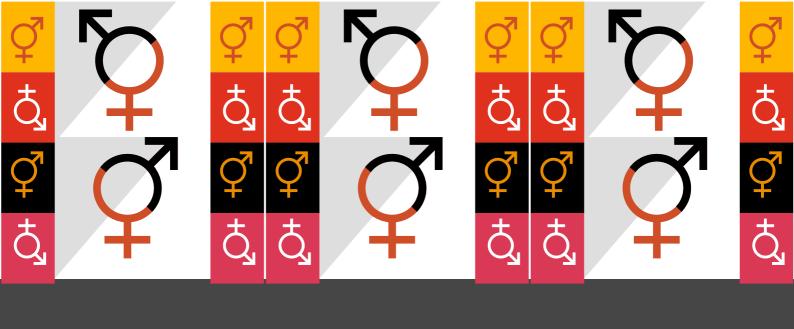
Partnership with the MoGCSP is important for the successful implementation of the GAPs and for future continued support in the provision of capacity building, guidelines and other resources/materials to help the entities mainstream gender. Under the National Gender Policy (NGP), the MoGCSP has the overarching responsibility to promote gender equality, and coordinate, monitor and report on the efforts of institutions to implement the actions outlined in that Policy. There is an ongoing review of the National Gender Policy and Strategic Implementation Plan, which, when ready, can further guide PSC and SEs as they implement the GAPs.

Entities are at different levels of integration of gender in processes and practices, therefore, peer learning is strongly encouraged.









# Ghana Health Service (GHS)



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#### **Highlights of the Gender Policy Implementation Gaps**

In this section, we present the highlights of gender policy implementation gaps that were identified during the RIGGA.

- The composition of personnel at the lower levels is predominantly female (nurses), while leadership is predominantly male. Out of 16 regional directors, only 3 are female; and out of 11 directors at the headquarters, only 2 are female.
- Grievance redress committees/Disciplinary Committees receive terms of reference for their
  assignment, after which reports of proceedings are submitted to headquarters for action.
  Besides the terms of reference, members of the committee do not receive training on gender
  or harassment to support their assignment. There is zero tolerance for harassment including
  sexual harassment, nonetheless, there are no notices at the various public health institutions
  on the GHS' zero-tolerance stance. Sexual harassment is both a minor and a major offence
  which attracts different sanctions in the Code of Conduct and Disciplinary Procedures, and
  the determination of the gravity of the offence is the prerogative of the disciplinary committee.
- Gender mainstreaming is not an indicator for performance reviews of personnel.
- GHS does not have a policy on paternity leave.
- Although women are encouraged to apply to be directors, some do not. Some women
  indicated that compared to men they must work hard to be promoted to managerial positions.
- There were isolated incidents where an officer-in-charge of a health facility did not want young nurses of child-bearing age preferring older nurses to be posted to that facility; in another instance, a nurse's promotion was delayed for several years, those being her childbearing period.
- Not all health facilities have day care facilities including the head office. Transport facilities or allowances are not provided for new parents.
- The focus of the GHS is on effective and efficient healthcare delivery for its clients irrespective of one's gender. When a pregnant woman attends antenatal care in the company of a man (partner or spouse), she receives expedited service, which according to the GHS is a way to have more men support their pregnant wives including attending ante-natal clinics. This may be seen as a discriminatory move against women who have no male partners. In some health institutions, there are suggestion boxes into which the public can put comments or complaints which are reviewed and responded to by the officer in charge. These suggestion boxes are not available in all health institutions.



#### Recommendations

- Advertisements to encourage men or women to apply for positions.
   Advertisements for positions particularly in areas that are dominated by one sex should contain a provision that women or men are encouraged to apply.
- Training for redress committees. In addition to the Terms of Reference for a committee to investigate a complaint of harassment, the members should be trained on sexual harassment.
- Address ambiguity of the status of sexual harassment. The ambiguity of the status (minor or major offence) of a complaint on sexual harassment in the Code of Conduct does not encourage personnel to complain to the committee. What a committee may consider minor may not be so for a victim. All complaints of harassment should be approached with the same level of seriousness.
- Paternity leave policy. The GHS should develop a paternity leave policy and make this known to all male personnel so they can make use of it when necessary.

- Sensitisation on gender discrimination.

  The GHS should package information on gender discrimination in the Labour Act and add this to its dissemination exercises on gender.
- Establish more day care facilities. The GHS should identify health institutions that have and those that do not have day care facilities and endeavor to have more of such facilities available for new parents.
- Public's access to services. A
   suggestion box must be made available at
   all health facilities into which the public can
   put their complaints. This should be
   publicised to create awareness of their
   existence and encourage the public to use
   them. An online anonymous complaints
   system may also be considered. Provide
   training on communication skills for
   students in nursing and other health
   colleges to improve how they communicate
   with the public who access the services of
   the GHS.





#### Actions to be undertaken

In this section, we present the actions that respond to and address the gender policy implementation gaps identified during the RIGGA. In addition to the specific actions to address the policy implementation gaps, there are other actions e.g., disaggregated data collection, which though were not identified as gaps, are important good practices to strengthen the gender mainstreaming efforts of PSC and selected entities. As these actions are implemented, there may be additional revisions to deepen the realisation of the indicators. Some costs to implement the recommendations are low and these actions can be done within the entities.

#### Performance Area 1: Recruitment and placement

**Indicator:** Equal and unbiased opportunity for recruitment provided to men and women in the organisation, where female candidates are encouraged to apply for all vacancies including management and leadership positions.

| Actions  | Timing  | Responsibility | Resources |
|--|---|----------------|-----------|
| 1.1. Advertisements for positions that are predominated by one sex should contain a clause like 'women or men are particularly encouraged to apply' or 'GHS is an equal employment opportunity institution'. | Immediately<br>after the<br>adoption of the<br>GAP. | HR             | -         |
| 1.2. Ensure interview panels for recruitment are composed of an equitable or equal number of panelists (60/40 or 50/50).   | One month from the date of adoption of the GAP.     | HR             | -         |





#### Performance Area 2: Training and development

**Indicator:** Men and women are given equal opportunities for participation in training and workshops necessary for career development and progress.

| Actions  | Timing                       | Responsibility | Resources |
|--|------------------------------|----------------|-----------|
| 2.1. Collect and report on sex-disaggregated data of all personnel who participate in training and career development courses.                 | Quarterly                    | HR             | -         |
| 2.2. Enrol middle-level female managers in leadership programmes. E.g., the Female Future Programme managed by the Ghana Employers Association | By the third quarter of 2023 | HR             | TBD       |





| Performance Area 3: Harassment  | Performance Area 3: Harassment                        |  |           |  |
|---|---|--|-----------|--|
| Indicator: Formal and unbiased system of reporting and resolving harassment complaints.   |   |  |           |  |
| Actions   | Timing  | Responsibility                           | Resources |  |
| 3.1. Address the ambiguity of sexual harassment as a minor and major offence in the Code of Conduct.  | Two months from the date of the adoption of the GAP.  | Management                               | -         |  |
| 3.2. Instruct all regional hospitals to provide training for committees constituted to address complaints on sexual harassment.                                 | One month from the date of adoption of the GAP.       | Director General                         | -         |  |
| 3.3. Provide training for committees constituted to address complaints on sexual harassment.  | As required   | Regional Directors of Health, Consultant | TBD       |  |
| 3.4. Sustain sensitisation seminars for personnel on what constitutes sexual harassment, the procedures for reporting, the investigation process and sanctions. | Quarterly   | Gender desk                              | TBD       |  |
| 3.5. Make visible communication materials on sexual harassment within the premises of all health institutions and online.                                       | Immediately from the date of the adoption of the GAP. | HR, Gender desk                          | -         |  |
| 3.6. Collect sex-disaggregated data on sexual harassment complaints received and resolved.  | Quarterly   | HR, Head office and<br>Gender desk       | -         |  |

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| Performance Area 4: Performance Review  |  |                            |           |  |
|---|--|----------------------------|-----------|--|
| Indicator: Gender mainstreaming is one of the indicators for assessing employees.                 |  |                            |           |  |
| Actions   | Timing   | Responsibility             | Resources |  |
| 4.1. Provide training on the gender mainstreaming policy for directors of health.                 | Within four months after the adoption of the GAP     | HR, Gender<br>desk, MoGCSP | TBD       |  |
| 4.2. Finalise guidelines on gender mainstreaming.   | Six months from the date of the adoption of the GAP. | Gender desk,<br>Consultant | TBD       |  |
| 4.3. Inform all personnel that they will be appraised on how they mainstream gender in their work | Three months after the adoption of the GAP.          | HR                         | -         |  |

#### Performance Area 5: Maternity

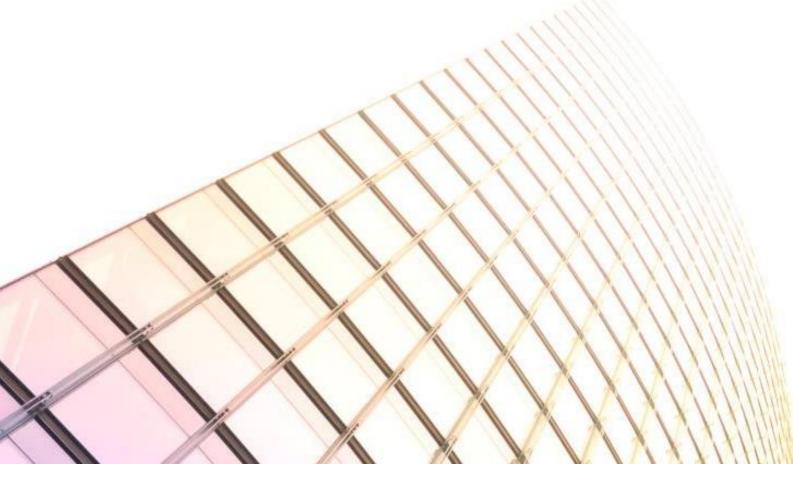
**Indicator:** All female employees who give birth or adopt a child are given maternity leave without any negative career consequences. All new fathers are given paternity leave.

| Actions   | Timing                                    | Responsibility  | Resources |
|---|---|-----------------|-----------|
| 5.1. Develop a paternity leave policy and publicise it through the GHS' communication channels. | Two months after the adoption of the GAP. | HR              | -         |
| 5.2. Record the number of men who take paternity leave.   | Quarterly                                 | HR, Gender desk | -         |



| Performance Area 6: Compensation and benefits   |                         |                        |    |  |
|---|-------------------------|------------------------|----|--|
| Indicator: Competitive and equa   | al pay scale and ber    | nefits for both gender | S. |  |
| Actions Timing Responsibility Resources   |                         |                        |    |  |
| 6.1. Collect disaggregated data on wages and benefits of male and female personnel of the same rank for 12 months (2023). | At the end of the year. | HR                     | -  |  |

| Performance Area 7: Gender desk   |           |                |           |  |
|---|-----------|----------------|-----------|--|
| Indicator: The organisation has a Gender desk in place for receiving complaints about gender-related issues specifically. |           |                |           |  |
| Actions   | Timing    | Responsibility | Resources |  |
| 7.1. Provide reports on activities of the Gender desk including sex-disaggregated data of participants.                   | Quarterly | Gender desk    | -         |  |

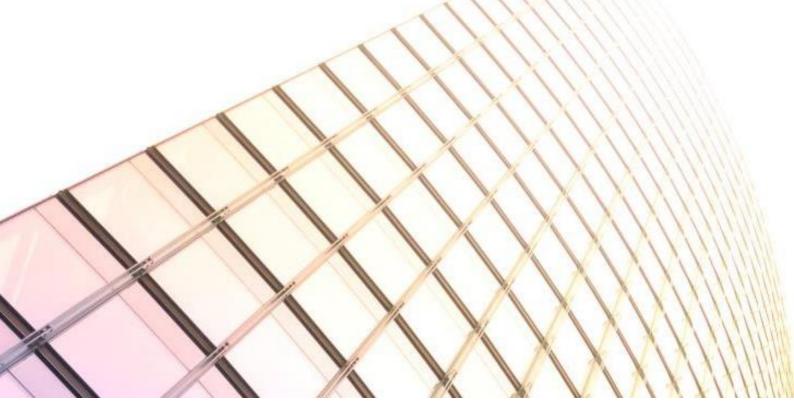






| Performance Area 8: Promotions   |              |                |           |
|--|--------------|----------------|-----------|
| Indicator: Promotions are strictly based on merit and women are not discriminated against.     |              |                |           |
| Actions  | Timing       | Responsibility | Resources |
| 8.1. Collect sex-disaggregated data of personnel promoted at all levels over 12 months (2023). | At year end. | HR             | -         |

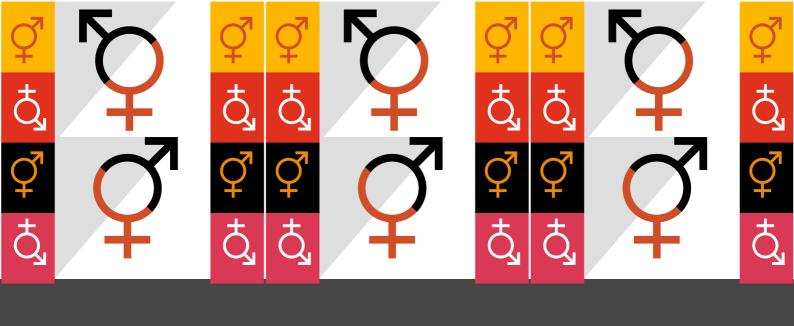
| Performance Area 9: Gender discrimination Indicator: Women do not face any discrimination in the work environment under the Labour laws. |           |                |           |  |
|--|-----------|----------------|-----------|--|
| Actions  | Timing    | Responsibility | Resources |  |
| 9.1. Sensitise personnel on the gender discrimination provisions in the Labour Act and other laws.                                       | Quarterly | Gender desk    | - TBD     |  |
| 9.2. Collect sex-disaggregated data on complaints of gender discrimination and their resolution.   | Quarterly | Gender desk    | -         |  |





| Performance Area 10: Day care and transport facilities  |   |                |           |  |  |
|---|---|----------------|-----------|--|--|
| Indicator: The organisation has a da  | Indicator: The organisation has a day care or transport facility for women. |                |           |  |  |
| Actions   | Timing  | Responsibility | Resources |  |  |
| 10.1. Establish day care facilities at other regional hospitals which do not have this yet.                         | Within six<br>months of the<br>adoption of the<br>GAP                       | Gender desk    | -TBD      |  |  |
| 10.2. Collect sex-disaggregated data of parents who use the day care facilities existing in the regional hospitals. | Quarterly   | Gender desk    |           |  |  |

| Performance Area 11: Access to public services   |  |                |                         |  |  |
|--|--|----------------|-------------------------|--|--|
| Indicator: Women have equal acce   | Indicator: Women have equal access to public services. |                |                         |  |  |
| Actions  | Timing   | Responsibility | Resources               |  |  |
| 11.1. Provide suggestion boxes in at least 10 public health institutions across the country and sensitise the public to its use. | Three months from the date of adoption of the GAP      | HR             | To be costed by Finance |  |  |
| 11.2. Establish an online system for complaints.   | Three months from the date of adoption of the GAP      | HR             | To be costed by Finance |  |  |



# Scorecard for PSC and SEs



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#### Scorecard for PSC and Selected Entities

#### Introduction

The PSC and SEs should see the scorecard as an institutional self-assessment tool to guide them in their gender mainstreaming efforts. The purpose is to assist PSC and the SEs to assess the status of the implementation of their gender policies. Importantly, it helps them to measure the progress being made in the 11 performance areas. Focal points for gender at PSC and SEs must discuss the GAP and scorecard with management and inform the staff that the process must be owned by everyone and not a few, and neither should the process be limited to the Gender desk.



#### Methodology

The scorecard measures processes as well as results across the 11 performance areas encompassing 11 indicators. Specific actions that the entities must undertake under each performance area are captured in the institutional gender action plans. As the actions in the GAP are rolled, PSC and SEs will periodically discuss and rate their performance on the 11 indicators which are the following:

- 1. Recruitment and placement
- 2. Training and development
- 3. Harassment
- 4. Performance reviews
- 5. Maternity leave
- 6. Compensation and benefits
- 7. Gender desk
- 8. Promotions
- 9. Gender discrimination
- 10. Day care and transport facilities
- 11. Access to public services



#### **Independent verification of performance**

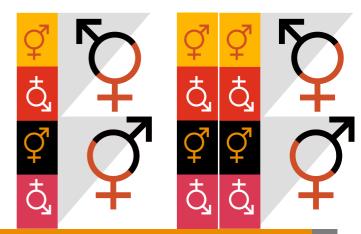
Verification of the scores, that the entities give themselves and the accompanying evidence, will be done by an Independent Verification Agency (IVA) who will be appointed by the World Bank. The first verification will be a few months after the entities sign off the GAPs and the second also a few months after the first assessment.

The specific times for the verification of scores will be agreed between the SE and the IVA. A participatory approach will be used by the IVA which will involve focus group discussions with personnel of PSC and the SEs as well as verification of the evidence to support the scores.

Upon completion of the assessment, the IVA will in addition to the assessment report, provide the full details of the ranking, evidence and explanations. Findings and recommendations of the verification exercise will be presented to PSC, SEs and stakeholders for feedback so that the entities can sustain their efforts in addressing the gaps as they continue to implement their gender policies.



In developing the scorecard, the fact that PSC and SEs are at different levels of performance concerning the 11 indicators was taken into account. This fact will also be considered by the IVA although this should not affect the overall ambition that PSC and SEs are expected to score 70% or more. Any specific circumstance of the entities that affect the scores will be included in the report by the IVA.







#### Rating performance

Ratings for each of the indicators should be done by personnel including management of PSC and SEs through a consultative process to discuss the performance of the actions and the means of verification in order to agree on an appropriate rating per the criteria prescribed in this scorecard. Hybridised meetings are strongly recommended so that personnel from the headquarters and offices in the regions or districts can participate.

Evidence to support actions undertaken and the rating is important; therefore, PSC and the SEs must have strong evidence-gathering and depository for ease of reporting. Where there is more than one indicator for a performance area, an average score will be determined by combining indicator scores and dividing this by the total number of indicators.

Entities may provide comments to explain the scores such as any challenges, enablers or opportunities that have supported them to get a particular rating.

#### **Rating Criteria**

Scores are based on a 1 to 3 rating system, with three representing the highest rating and one representing the lowest. The assessment criteria are the same for PSC and all the SEs for consistency in comparison of performance.

- **1 Inadequate:** The entity has significant work to do on mainstream gender. This score may also reflect entities which are confronted with challenges such as insufficient resources, technical capacity and lack of clarity about the entity's vision for gender equality.
- **2 Needs Improvement:** Some progress has been made towards mainstreaming gender in policies and practices; however, there are key areas that require further improvement.
- **3 Sufficient:** The entity has made significant progress in gender mainstreaming and should work to sustain efforts and the progress made.

#### **Cumulative scores in percentages**

Each of the 11 indicators is given the same weight of 10 totalling 110 which equals 100%. The percentage score of each entity will then be calculated based on the total scores of all indicators.

|   | Total score % | Interpretation                                     |
|---|---------------|--|
| Α | 86-100        | Exceeds expectations for gender mainstreaming.     |
| В | 70-85         | Meets expected standards for gender mainstreaming. |
| С | 55-69         | Meets adequate standards for gender mainstreaming. |
| D | 40-54         | Meets minimum standards for mainstreaming gender.  |
| Ε | 0-39          | Underperforming on mainstreaming gender.           |





#### **Performance Areas and Indicators for Scoring**

| Performance area 1        | Indicator  | Means of<br>Verification | Score |
|---------------------------|--|--------------------------|-------|
| Recruitment and placement | Equal and unbiased opportunity for recruitment is provided to men and women in the organization. Female candidates are encouraged to apply for all vacancies including management and leadership |                          |       |
| Comment:                  | positions.   |                          |       |

| Performance area 2       | Indicator  | Means of Verification | Score |
|--------------------------|--|-----------------------|-------|
| Training and development | Men and women are given equal opportunities for participation in training and workshops necessary for career development and progress. |                       |       |
| Comment:                 |  |                       |       |

| Performance area 3 | Indicator  | Means of Verification | Score |
|--------------------|--|-----------------------|-------|
| Harassment         | Formal and unbiased system of reporting and resolving harassment complaints. |                       |       |
| Comment:           |  |                       |       |



| Performance area 4 | Indicator  | Means of Verification | Score |
|--------------------|--|-----------------------|-------|
| Performance review | Gender mainstreaming is one of the indicators for assessing employees. |                       |       |
| Comment:           |  |                       |       |

| Performance<br>area 5 | Indicator   | Means of Verification | Score |
|-----------------------|---|-----------------------|-------|
| Maternity             | All female employees  |                       |       |
| leave                 | who give birth and/or adopt a child are given maternity leave without any negative career consequences. |                       |       |
| Paternity leave       | All new fathers are given paternity leave.  |                       |       |
| Comment:              | · · · · · · · · · · · · · · · · · · ·   |                       |       |

| Performance area 6         | Indicator  | Means of Verification | Score |
|----------------------------|--|-----------------------|-------|
| Compensati on and benefits | Competitive and equal pay scale and benefits for both genders. |                       |       |
| Comment:                   |  |                       |       |

| Performance area 7 | Indicator  | Means of<br>Verification | Score |
|--------------------|--|--------------------------|-------|
| Gender desk        | The organisation has a Gender desk in place for receiving complaints about gender-related issues specifically. |                          |       |
| Comment:           |  |                          |       |



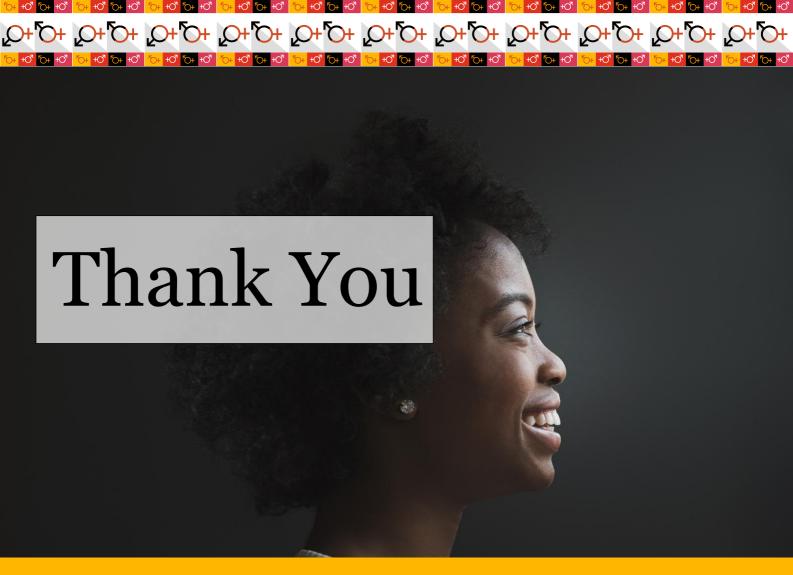
| Performance<br>area 8 | Indicator  | Means of<br>Verification/Evidence<br>Evaluation | Score |
|-----------------------|--|---|-------|
| Promotions            | Promotions are strictly based on merit and women are not discriminated against |   |       |
| Comment:              |  |   |       |

| Performance<br>area 9        | Indicators  | Means of<br>Verification/Evidence<br>Evaluation | Score |
|------------------------------|---|---|-------|
| Gender<br>discriminati<br>on | Women do not face any discrimination in the work environment under the Labour Laws. |   |       |
| Comment:                     |   |   |       |

| Performance<br>area 10            | Indicator  | Means of<br>Verification/Evidence<br>Evaluation | Score |
|-----------------------------------|--|---|-------|
| Day care and transport facilities | The organisation has a day care or transport facility for women. |   |       |
| Comment:                          |  |   |       |

| Performance<br>area 11    | Indicator                                  | Means of<br>Verification/Evidence<br>Evaluation | Score |
|---------------------------|--|---|-------|
| Access to public services | Women have equal access to public services |   |       |
| Comment:                  |  |   |       |





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